

## Seedlings Class Case Study



The fundamental British values are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance for those with different faiths.

### Democracy

All children are treated equally and have equal rights.

We support children's personal, social and emotional development (PSED) by giving them opportunities to develop their self-confidence and self-awareness, to make choices and decisions about what they want to explore and how they're going to use the resources made accessible to them. Each child's thoughts, opinions and values are valued and treated with respect.

Children are taught to share resources, take turns, collaborate and make decisions together which are essential skills in getting on in the adult world.

Adults support all children to negotiate and try to solve problems independently.

### Enterprise Pupil Voice,

To develop 'Pupil Voice' children talked about how they would like to spend the money raised from our Christmas craft sale. Children agreed they would like Lego, woodland fairies, cars and stickers. Take a look at the toys we bought and how proud we all are. Well done Seedlings class!



#### Pupil Voice

"I like the Lego and can make things with my friends." **Freddie**

"We can use the cars at the garage and make them go down the ramp very fast." **Bale and Radian**

"We can make a tea party for the fairies at the table and make them dance around the bridge." **Florence and Ella.**

"We can use the stickers to decorate our toy boxes." **Lewis and Poppy. R**

### Collaboration,

As part of our collaboration this term Seedlings and Sunflower classes have joined together to develop different styles of learning. Children shared communication skills and knowledge through some of the KAGAN activities such as; 'Pair and Share' when children work with a partner to take turns to count to 20. 'Mix, Pair, Share' when the classes mix until a given signal and then talk about a subject such as the signs of autumn.



#### Pupil Voice

Lily "I talk about autumn leaves and flowers."

Elizabeth "I like shaking hands and meeting new friends."

Sonny "I wanted to see what Year 1 was like."

Poppy B "I learnt to count to 20 with a Year 1."

### Sharing and helping others,

Children develop ways to help others, communicate effectively, share toys and take turns.

### Home Learning.

Children's home learning is celebrated and shared on the class blog.

### Big Talk Education

Children are taught ways to keep themselves safe and to respect others as part of the SMSC curriculum.



## Rule of law

Children begin to understand that rules within the class, whole school environment, local community and the wider world.

Children learn to manage their own feelings and behaviour, learn right from wrong, behave within agreed and clearly defined boundaries and deal with the consequences.

## Smiley face chart,

Children are taught to follow the school behaviour system. Children learn to

- Show consideration of others (Being polite, kind and helpful)
- Be honest and truthful
- Be respectful of others, their property and the school environment
- Listen to others
- Work within class in a positive and productive manner
- Move around school quietly and calmly
- Be proud of our school to respect the class.



## School/class rules, voting,

Children learn to follow the class rules which include keeping themselves and others safe such as how many children play on the climbing frame. They show respect for all children, adults and their classroom. Children have learnt about the wider world and about how voting can be a fair way to make a decision, examples of these are 'which game shall we play' or 'What shall we buy with our Christmas enterprise money?' Children have learnt about how voting is carried out during an election.



## Anti bullying,

Children were selected for being a good friend, helping others and being thoughtful of others feelings, views and opinions during our anti-bullying week.



## Internet Safety,



As part of Internet Safety Day children listened to a story about Smartie the Penguin and ways to keep safe when using the internet. We then talked about who we could talk to if

there was something on the internet that we didn't like. Finally, we looked at the Internet Safety display and 'SMART' ways to stay safe.





### Police visit.

There have been several visits from our local PCSO and have learnt about various rules within our community such as Road Safety, Tolerance, Internet safety and Anti Bullying

### Recycling collaboration and talk

Children worked together to sort items into the correct boxes that could be recycled. Children listened to Chrissie from N.E. Lincs council about the importance of recycling and the effects on our environment, wildlife and oceans.



## Individual liberty

Staff help children to develop a positive sense of themselves by providing opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.

## Happy Hands,

Children were given a 'Hand of Happiness' challenge. Children were taught ways to help be happy, calm and enjoy themselves. Children were also taught how to help share their happiness and help others.



## Relax kids,

Seedlings class worked with Amy from 'Relax Kids' to learn about ways to relax and be calm following 7 simple steps.

First, they explored and imaginary wood, gently held a tiny bird and carefully put it back in its tree.

Next, they stretched up tall before learning how to breathe in through our nose and slowly out through our mouths with our teddies on our tummy. Finally, they curled up with their teddies and listened to some calm, twinkling music.

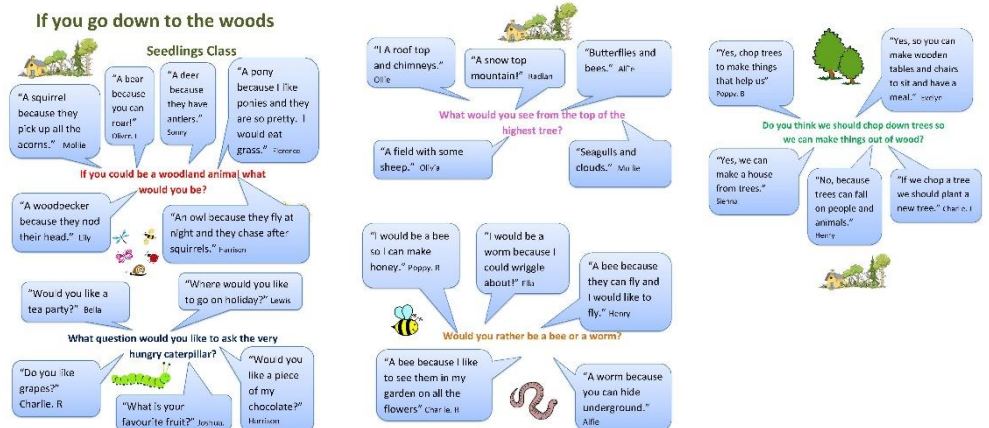
## Peace Pebbles,

As part of a whole school project Seedlings class drew a peace symbol designs onto a white pebble. We laid the pebbles among the flowers whilst being quiet, peaceful and still. We shared thoughts of being peaceful and happy in our world, our homes and our school. Thank you to Mrs Brumfield and Mrs Wink who came along to support.



## Higher Order Questions

Children are given the time and space to explore the language of feelings and responsibility, reflect on their differences and understand that we are all free to have different opinions.



## Mutual respect and tolerance

Children learn to treat others as we want to be treated, how to be part of a community and how to manage their own feelings and behaviour. Children form relationships with others including, peers, adults and are encouraged to be welcoming to visitor at Stanford School. Children learn to appreciate and respect their own culture and the culture of others. We have an ethos of inclusivity and tolerance in our settings, where views, faiths, cultures and races are valued and where we encourage children to engage with their wider community.

### Diwali,

Children listened to stories from other cultures (Rama and Sita), drew Mehndi patterns, Rangoli patterns and made clay diva lamps. They sang songs and listened to ways people celebrate Diwali such as fireworks, special food and decorating the homes.



A special area was created in the classroom including artefacts, books, lights and symbols.



### Eid,

Children listened to Mrs Harib who as a prayer mat and ways to pray, a 'Koran' and how to wear a hijab.



shared artefacts such special book called the

### Cloverdale visit,



The children from Seedlings class performed their nativity with great success. Wonderful speaking, singing, dancing and actions. Thank you to parents, governors, helpers and residents from Cloverdale who came to watch our show. What an amazing performance, enjoyed by everyone!



### Pre-school visit,

Children from St Margret's Pre-Seedlings class to show their Easter songs.

school came to visit hats and sing some

### Shrove Tuesday/Pancake day,



Today we made pancakes ahead of Pancake Day next week. We talked about why some people celebrate this day and that it is known as 'Shrove Tuesday'. What is your favourite pancake topping? What shall you 'give up' for Lent?

### Chinese New

This week we celebrating Year, the There have different listening to story and animals,



Year, have been the Chinese New year of the 'Dog'. been lots of activities including, the Chinese Zodiac sequencing the tasting Chinese

food, serving customers in the Chinese restaurant and using chopsticks! Next, we learnt some Chinese words, sang songs, made and performed a dragon dance around school and wrote in Chinese too!

### Christianity,

Children visited our local church and met Rev. Stevens, Mrs Moore, Mr Reed, Mr Anderson and Mr Sykes. Rev. Stevens talked to us about St Margaret's church and that it is over 800 years old. We then searched for lots of different features such as stained glass windows, a cross, a candle and the lectern. Thank you to Mrs Brumfield and Mrs Wink who came to help us too. Can you talk to a grown up about even more things you might see in a church?



Children listened to Rev. Stevens during our Easter assembly. They were presented with a palm cross and were very respectful.

nativity to parents. Rev assembly where children prayer.



Children learned about the Nativity and the birth of Jesus. They performed their Stevens came to lead an sang songs and took part in a



Our Harvest Festival was a great success, with everyone joining in to sing songs and actions. Reverend Stevens came to say a prayer and give thanks for the food at harvest time. Thank you to everyone who contributed to our celebration, the donations of food will be sent to the homeless charity, Harbour Place.

### Founder's Day,

Mrs Brumfield and Mr Lingard from the Stanford Trust came to speak to us about the history of our school and to help us to celebrate Founders Day. Children looked at lots of different photographs from the past and listened to stories about Mr Lingard and Mrs Brumfield's school days and learnt that the school is 288 years old. The school badge was granted to William Stanford (ancestor of Philip Stanford) by King Henry VIII on 6th May 1543. Even today we are all very proud to wear our school badge on our jumpers



### Birthdays,

We celebrate children birthdays by singing a Happy Birthday song. Children share their special day and talk about the presents, cards and special things they might do for their day. Some children wish to share their birthday with the class by sharing a birthday cake too. Some adults' birthdays within school are also celebrated to bring a wider understanding and tolerance of others and to develop positive relationships.

Some children do not celebrate birthdays in the same way and this is always respected and talked about in a positive way.



### Royal Wedding,

We celebrated the Royal Wedding of Prince Harry and Meghan by making wedding cards, crispy cakes, red, white and blue bunting and colouring the Union Jack flag. We all dressed up and had a tea party on the school field. Best wishes to Prince Harry and Meghan on their wedding day from Seedlings class.



Oliver. L - I liked eating the crispy cake I made.  
Harrison - I liked coming to school dressing in my best clothes for the wedding.  
Poppy. B - It was nice having a picnic with my friends on the field.  
Lincoln - I liked dancing to the music.

### St George's Day,

Seedlings class have been learning all about Saint George, the Patron Saint of England. We listened to a story that told us of a dragon and a knight named George and how George killed the dragon to save the princess! We dressed up, then drew pictures of knights, dragons, maidens and coloured the England flag. We also learnt about what foods are traditionally English, such as cucumber sandwiches, fish and chips and strawberries and cream. Next, we watched a clip about English games such as cricket and bowls. To end the day we made cucumber sandwiches and had afternoon tea!



"I enjoyed making cucumber sandwiches." Ella

"The best bit was having our afternoon tea." Joshua and Avery



"We liked learning about the story of St George and how he slayed the dragon." Evelyn and Jasmine

"The quiz was fun!" Poppy. B

"We liked making the red roses." Charlie. R and Florence

"I used the words to write about St George and then drew a picture." Lincoln

### Remembrance,

To mark 'Remembrance Day' this weekend we have been learning about why people wear poppies. We made a poppy wreath, created clay poppies and wrote about poppy day.



We talked about a Remembrance service and how people stand silently for 2 minutes to remember the soldiers who have died in the war.



### Children In Need,

Take a look at the wonderful activities we have been doing to raise money for Children in Need. From counting cakes to give to teddy on the computer and playing 'pin the patch on Pudsey' to making Pudsey ears we have had lots of fun working together.



### Shoe box appeal,



Well done and a big 'thank you' to the children in Seedlings class for their Christmas shoe boxes that will now be sent to many needy children around the world.